



Catholic Schools Week 2023

Catholic Schools: Walking Together in Faith & Love

TUESDAY

Walking Together in Love

22 JANUARY–29 JANUARY 2023



Introduction:

If I speak in the tongues of mortals and of angels but do not have love, I am a noisy gong or a clanging cymbal. And if I have prophetic powers, and understand all mysteries and all knowledge, and if I have all faith, so as to remove mountains, but do not have love, I am nothing. If I give away all my possessions, and if I hand over my body so that I may boast, but do not have love, I gain nothing.

Love is patient; love is kind; love is not envious or boastful or arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice in wrongdoing, but rejoices in the truth. It bears all things, believes all things, hopes all things, endures all things.

Love never ends ... faith, hope, and love abide, these three; and the greatest of these is love.

(1 Corinthians 13)

PowerPoint:

See 'Walking Together in Love' PowerPoint. The approach here can be meditative – show slides with gentle music, let the students read the captions and reflect in a prayerful setting. Or use the slides and text as discussion starters for an exploration of the day's theme. Questions relating to the slides are available on Worksheet 1 below.

Song:

'Oh the Love of My Lord is the Essence' by James Kilbane, available at: <https://youtu.be/RZ8tpLlJoTQ>.

(Lyrics available at: <https://prayers4reparation.wordpress.com/2012/12/15/oh-the-love-of-my-lord-is-the-essence-hymn/>)

See Worksheet 2 below for questions related to this song.

Alternate or additional song:

'Love is the Boat for the Journey' by Ian Callanan, available at: <https://youtu.be/KPTgGWhe2Eo>.

(Lyrics available at: <http://iancallanan.com/music/the-source-of-life/track/love-is-the-boat-for-the-journey/>)

See Worksheet 3 below for questions related to this song.



Notes (e.g. copyright, sources, etc.):

Introduction:

New Revised Standard Version, Catholic Edition

PowerPoint credits:

Images:

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Journeying (Slide 2)

<https://pixabay.com/photos/people-few-path-man-woman-nature-789411/>

Listening (Slide 3)

<https://pixabay.com/photos/sculpture-bronze-the-listening-3365574/>

Dialogue (Slide 4)

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Inclusion (Slide 5)

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Support (Slide 6)

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Sacred Heart (Slide 7)

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In what sense do we journey with other students? What is the destination?

How is listening a sign of love and respect?

What might be the results of good dialogue?

In what ways is it wise to make all students feel welcome in school activities?

In what practical ways can students support each other in school?

In what ways might we be inspired by the love of God?

Worksheet 2:

Listen to the song 'Oh the Love of My Lord is the Essence' by James Kilbane and answer the questions that follow. The song is available here: <https://youtu.be/RZ8tpLlJoTQ>.

In your opinion, what points about the nature of love is the writer trying to get across?

How can love be both strong and gentle?

How can strong and gentle love be shown in schools?

How does this song relate to the scripture quote above from 1 Corinthians 13?



Worksheet 3:

Listen to the song 'Love is the Boat for the Journey' by Ian Callanan and answer the questions that follow. The song is available here: <https://youtu.be/KPTgGWhe2Eo>.

In your opinion, what points about the nature of love is the writer trying to get across?

Is the 'boat' metaphor effective? Explain your answer.

The song says 'storms may arise'. What 'storms' may arise in school life? How should students and a Catholic school deal with such challenges?

How does this song relate to the scripture quote above from 1 Corinthians 13?

